

Curriculum Vitae

Brian A. Stress, Psy.D.

Licensed Psychologist

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CURRENT LICENSURE

CLINICAL PSYCHOLOGY LICENSING AUTHORITY: Wisconsin
Department of Regulation and Licensing: License # 2419-057

EDUCATION

- 2001- Psy.D., Clinical Psychology
Argosy University-Seattle Campus
Seattle, WA
- 2000- Master of Arts, Clinical Psychology
Argosy University-Seattle Campus
Seattle, WA
- 1993- Master of Science in Education, School Psychology
University of Wisconsin-Stout
Menomonie, WI
- 1990- Bachelor of Arts, Psychology
University of Wisconsin Eau Claire
Eau Claire, WI

PROFESSIONAL EMPLOYMENT:

Private Practice Services Provided to Community (12/2002-present):

*Complete tasks of a **Forensic Psychologist**-Complete court ordered and attorney referred evaluations, for almost every county in the state of Wisconsin for individuals of all ages, that include but are not limited to;

- ~Chapter 51
- ~Guardianship evaluations
- ~Protective Placement evaluations
- ~Sexual Offender Risk Assessments evaluations
- ~Chapter 980 evaluations/Sexual Offender Risk Assessment Evaluations
- ~Court Ordered Medications evaluations

- ~Homicides
- ~Forensic Risk assessments
- ~“NGI” defense evaluations
- ~Competency to Stand Trial evaluations
- ~Conditional Release Evaluations completed after an individual is found “NGI”
- ~Court Ordered Custody evaluations
- ~Parenting Capacity evaluations
- ~Terminating Parental Rights evaluations
- ~Mental Health Diagnosis and Recommendation evaluations
- ~Forensic Neuropsychological evaluations
- ~Complete individualized assessment to generate data to answer predetermined questions generated by legal professionals.

*Court Testimony-in person or by phone.

*Developed and implemented conferences related to prosecuting, defending, supervision, and treating sexual offenders and custody evaluations for judges, lawyers, probation officers, social workers, ...

*Presented on a variety of topics such as the nature of aggressive behaviors as well as how to deal with aggressive and/or dangerous behaviors.

*Dr. Stress or his psychologist provide hourly psychological assessment services to school districts/personnel

*Administer and score psychological assessment instruments for school districts/personnel contracted on an hourly basis- portal to portal.

*Generate psychological report based on assessment data for appropriate school personnel to utilize as deemed appropriate.

*Complete tasks of a Clinical Psychologist for individuals 3 through >100;

*Provide 1:1 counseling and group therapy

*Work with counties to assist in determining differential diagnosis and treatment recommendations for complex patients.

*Complete Psychological Assessments

*Screening, Comprehensive, and Neuropsychological assessments.

*Consultation.

*Provide supervision to mental health professionals at a long-term inpatient and outpatient treatment facility.

*Supervision Experience: Employ and supervise Master Level prepared mental health professionals on a daily to weekly basis.

*Population Served: Children, Adolescents, Adults, and the Elderly.

Independent Practitioner, for all ages, at Sacred Heart Hospital in Eau Claire, WI (12/2002-12/2016):

Services include but not limited to;

*Complete emergency room assessments in order to determine the patient’s least restrictive treatment environment while maintaining the patient’s safety.

- *Conduct screening or comprehensive/neuropsychological assessments that may entail a diagnostic interview with or without the utilization of quantitative and/or qualitative psychological instruments that assess personality, intellect, achievement, and/or cognitive functioning with child, adolescent, adult, and geriatric patients.

- *Generate psychological reports that contribute to an understanding of an individual's psychological framework to assist in the most efficacious treatment as well as to assist the individual in functioning to their utmost potential.

- *Participate as a member of a multidisciplinary team in order to provide a psychological perspective towards the comprehensive treatment of individuals in distress.

- *Provide individual, family, and/or group therapy as deemed appropriate.

- *Consult with parents, medical, county, and school district staff when deemed appropriate.

- *Provide staff training.

- *Board Member for Sacred Heart Hospital Allied Health Panel to assist with credentialing all but physicians to work within Sacred Heart Hospital.

Stanley Correctional Institute, Stanley, WI (7/2003-5/2004):

Program: State correctional facility that provides both general population and inpatient psychological services for inmates.

- *Assessed inmate suicidal risk and implemented and monitored suicidal interventions.

- *Conducted, interpreted, and reported in written form comprehensive assessment for a variety of referral questions utilizing objective, projective, neuropsychological, achievement, and intellectual assessment instruments.

- *Member of multi-disciplinary team (i.e., physicians, psychiatrists, nurses, institutional and county social workers, probation officers, therapists, administrative personal, and relatives of patient) that addressed inmate's physical and mental health needs.

- *Provided 1:1 and group therapy to inmates.

- *Provided 1:1 therapy with sexual offenders.

- *Completed Sexual Offender Assessments.

- *Performed level of custody evaluations/risk Assessments.

- *Completed medical evaluations for a variety of referral questions.

- *Provided individual and group therapy.

- *Participated in grand rounds.

- *Consulted with physician assistants, nurses, psychiatrists, security, recreation, and educational consultants.

- *Provide staff development and training.

Supervisor: Dr. Terry Jorgenson, Psy.D.

Post-Doctorate Fellowship in Clinical Psychology at Trempealeau County HealthCare Center, Whitehall, WI (9/2001-11/2002):

Program: Trempealeau County Health Care Center is an inpatient mental health hospital that provides essential mental health, medical, psychiatric, and behavioral

treatment to reduce or eliminate persistent psychiatric symptomatology and other symptoms through consultation, comprehensive assessment, diagnosis, testing, and clinical treatment.

*Participated as a member of a multi-disciplinary team (i.e., physicians, psychiatrists, nurses, institutional and county social workers, probation officers, therapists, administrative personal, and relatives of patient) in providing psychological services towards comprehensive treatment to chronically mentally ill adult individuals who are placed at treatment facility.

*Conducted diagnostic interviews; administered and interpreted neuropsychological, personality, intelligence, achievement, and cognitive functioning assessment instruments.

*Generated psychological reports.

*Assisted psychiatrist with the completion of Chp 51 and Chp 55 evaluations.

*Provided therapy to sexual offenders housed at TCHCC

*Provided assessment feedback to patients.

*Conducted individual and group therapy sessions.

*Maintained appropriate therapy notes.

*Supervised master level therapists.

*Contributed psychological framework in order to promote the most efficacious patient treatment plan

*Attended daily multidisciplinary staffing's.

*Worked with registered nurses in developing and implementing behavioral intervention in an attempt to address challenging patient behaviors.

*Petitioned local and state authorities for intervention variances based upon that individual's least restrictive treatment environment while adhering to the patient's legal rights.

*Submitted quarterly and/or yearly progress notes to state authorities for review on approved variances; and actively participated in a successful state audit related to hospital licensure.

Supervisor: Charles Moore, Psy.D.

Pre-Doctoral Internship in Clinical Psychology at Franciscan Skemp Healthcare-Mayo Health System, La Crosse, WI (8/2000-9/2001):

Program: Franciscan Skemp Healthcare is part of an integrated system of health care organizations that is part of the Mayo Health System. It includes primary and secondary care medical clinics, acute hospital care, home health services, services to the elderly, health services to business, and behavioral health services.

*Conducted assessments and wrote reports for children and adolescents as part of the Child Development Services (CDS), which included pediatric neurology, pediatrics, audiology, speech pathology and behavioral health.

*Participated and/or led CDS triage review, follow-up meetings, and staffing with parents, medical professionals, community agencies, and schools.

*Developed and modeled behavior management programs.

*Worked with parents, and engaged in psychotherapy with children and adolescents.

- *While working with Inpatient Adult/Geriatric Psychiatry and Adolescent Psychiatry patients, I conducted diagnostic interviews; administered and interpreted personality, intelligence, and cognitive functioning tests; wrote psychological reports; provided feedback.
 - *Assisted licensed psychologist with completing Chapter 51 and Chapter 55 evaluations.
 - *Attended and contributed at multidisciplinary staffing's.
 - *During the neuropsychology rotation, I conducted neuropsychological assessments, both comprehensive batteries of tests and screening evaluations
 - *Wrote neuropsychological reports.
 - *Provided feedback to appropriate individuals and personal.
 - *Provided psychotherapy for related emotional problems such as chronic pain management, adjustment to disability, etc.
 - *Participated in multidisciplinary staff meetings on the Rehabilitation Unit.
- Supervisors: Ronald Malzer, Ph.D., Charles Moore, Psy.D., James Hobart, Ph.D., & Linda Dunnaway, Ph.D..

Clinical Psychology Practicum Student-McNeil Island Corrections Center, Steilacoom, WA (8/99-8/2000):

- Program: State correctional facility that provides both general population and inpatient psychological services for inmates.
- *Conducted, interpreted, and reported in written form comprehensive assessment for a variety of referral questions utilizing objective, projective, neuropsychological, achievement, and intellectual assessment instruments.
 - *Member of multi-disciplinary team (i.e., physicians, psychiatrists, nurses, institutional and county social workers, probation officers, therapists, administrative personal, and relatives of patient) that addressed inmate's physical and mental health needs.
 - *Completed Sexual Offender Assessments
 - *Provided 1:1 therapy for Sexual Offenders
 - *Performed level of custody evaluations.
 - *Completed medical evaluations for a variety of referral questions.
 - *Provided individual and group therapy.
 - *Participated in grand rounds.
 - *Consulted with physician assistants, nurses, psychiatrists, security, recreation, and educational consultants.
- Supervisor: David Monson, Ph.D., Chief Psychologist

Clinical Psychology Practicum Student-University of Puget Sound, Counseling, Health, and Wellness Services, Tacoma, WA (8/98-6/99):

- Program: Counseling, Health, and Wellness Services for University of Puget Sound students
- *Member of multi-disciplinary team that met to treat students' physical and mental health needs. (i.e., consult with medical doctors, physician assistant, psychiatrist, and nurses.)
 - *Provided individual and group therapy.

*Presented on a variety of topics throughout year during weekly psychological seminars.

Supervisor: Donn Marshall, Ph.D., Director of Counseling, Health, and Wellness Services.

School Psychologist-Auburn School District, Auburn, WA (8/96-6/99):

*Developed and implemented behavioral structure and safety procedures (verbal as well as physical) and/or philosophy for district wide Emotionally Disturbed classrooms and staff.

*Assisted in supervision and hiring of Emotionally Disturbed special education staff.

*Conducted formal and/or informal assessment in the areas of intellectual, achievement, personality, adaptive, social, emotional, and fine and gross motor skills.

*Completed and maintained Special Education paperwork according to district, state, and federal guidelines.

*Co-led quality assurance review team of Individual Education Plan's (IEP's).

*Consulted with administrators, teachers, support staff, and students of adaptive behavioral programs in order to provide ethical and efficacious programming and treatment to specified students.

*Acted as a liaison between school, community, mental health, and medical personnel.

School Psychologist-Independent School District #31, Bemidji, MN (8/95-6/96):

*Developed and implemented behavioral structure and safety procedures (verbal as well as physical) and/or philosophy for district wide Emotionally Disturbed classrooms and staff.

*Assisted in supervision and hiring of Emotionally Disturbed special education staff.

*Produced, audited, and maintained Special Education paperwork that adhered to district, state, and federal regulations.

*Consulted with Indian Education in order to determine least restrictive environment placement and appropriate services to Native American Student population.

*Member and/or director of multi-disciplinary team that was utilized for problem solving and treatment recommendations.

*Liaison between school, community, mental health, and medical personnel.

*Case managed Special Education referrals and assessment proceedings.

*Provided individual and group therapy as needed to high school and junior high school students.

*Conducted formal and/or informal assessments in the areas of intellectual, achievement, personality, adaptive, social, emotional, and fine and gross motor skills.

School Community Educator-Thompson School District R2-J, Loveland, CO (8/94-6/95):

- *Provided individual and group therapy to students, parents, and instructors.
- *Lead member of multi-disciplinary team utilized for Special Education and problem solving resolutions.
- *Conducted formal and/or informal assessments in the areas of intellectual, achievement, personality, adaptive, social, emotional, and fine and gross motor skills.
- *Produced and maintained Special Education paperwork that adhered to district, state, and federal regulations.
- *Case managed special education referrals and assessment proceedings.
- *Consulted with adaptive behavioral programs in order to provide ethical and efficacious programming and treatment to specified students.

School Psychologist and Acting Director of Special Education-Fremont County School District #38, Arapahoe, WY (11/93-6/94):

- *Developed and implemented a district wide Special Education corrective action plan as a direct result of a state Special Education Audit immediately following my employment.
- *Assisted in supervision and hiring of special education staff.
- *Acted as liaison between school, Indian Reservation, community, mental health, state department of education, and medical personnel in order to coordinate a multi-disciplinary approach to student difficulties.
- *Wrote Special Education Grants and dispersed and monitored Special Education funds.
- *Provided individual and group therapy to students, parents, and instructors.
- *Case managed Special Education referrals and assessment proceedings.
- *Conducted formal and/or informal assessments in the areas of intellectual, achievement, personality, adaptive, social, emotional, and fine and gross motor skills.
- *Produced and maintained Special Education paperwork that adhered to district, state, and federal regulations.
- *Consulted with adaptive behavior programs in order to provide ethical and efficacious programming and treatment to specified students.
- *Lead member of multi-disciplinary team utilized for Special Education and problem solving resolutions.

School Psychology Clinical Practicum-University of Wisconsin Stout, Psychoeducational Services, Menomonie, WI (6/93-8/93 & 6/94-8/94):

Program: Assessment and Mental Health Clinic at the University of Wisconsin-Stout

- *Provided individual brief mental health therapy to preschool children, school aged children, college students, young adults, post-school adults, and parents.
 - *Assessed individuals utilizing interview, intellectual, personality, achievement, and neuropsychological assessment instruments.
 - *Developed goals and objectives that addressed differential diagnosis treatment.
- Supervisor: Judy Green, Ph.D.

School Psychology Practicum-Mondovi School District, Mondovi, WI (8/93-11/93):

Program: School District

- *Performed formal and informal assessments in the areas of intellectual, social, emotional, adaptive, and behavioral functioning.
 - *Provided individual therapy to students.
 - *Acted as a liaison between school and parents.
 - *Member of multi-disciplinary teams that determined handicapping conditions of students as well as education goals, objectives, and placements.
 - *Created and maintained paperwork in compliance with district, state, and federal regulations.
- Supervisor: Robert Keisler, MS.Ed.

School Psychology/Counseling Practicum-Menomonie School District, Menomonie, WI (8/92-12/92):

Program: Counseling Practicum in the Menomonie School District

- *Provided individual and group therapy to students of elementary school.
 - *Consulted with administrators, teachers, Child Protective Services, and parents as needed.
 - *Member multi-disciplinary team that determined eligibility for Special Education Services and/or appropriate school placement.
- Supervisor: Mary Trainer, MS.

PRESENTATIONS:

- *Presented conference entitled "Sex Offender: Risk Assessment, supervision, and treatment" to probation officers, social workers and other staff in Fargo, North Dakota (6/2018).
- *Cognitive, Academic, Personality and Emotional Factors Associated with Sexual Assault Risk Assessment." Presented at the Wisconsin Public Defenders Conference, Milwaukee, WI (11/16).
- *Sexual Assault(s) & the Legal System: Causes, risk assessment, and the benefits and pitfalls of sentencing and treatment (7/16, 12/16, & 9/17).
- *THE BLUEPRINTS OF A CUSTODY EVALUATION: Understanding and applying research when making child(ren) placement recommendations (9/14).
- *Sex Offender/980 Sexual Offender Evaluations informative training for Community Health Partnership employees and training video (9/12).
- *Personality Disorders training for Community Health Partnership employees and training video (8/12).
- *Traumatic Brain Injury (TBI) training for Community Health Partnership employees and training video (7/12).
- *Anger Management and Violence training for Community Health Partnership employees and training video (6/12).
- *Nonviolent Crisis Intervention training for Security at Sacred Heart Hospital (01/11).
- *Specific Diagnosis related to member of Community Health Partnership-training video (01/11).

- *Overview of DSM-IV-TR-training video for new employees at Community Health Partnership (01/11).
- *Coercive Cycle-training for Mental Health nursing staff at Sacred Heart Hospital (10/10).
- *Eating Disorders-training for Mental Health nursing staff: Understanding and Treatment (11/2009)
- *Borderline Personality Disorder: Understanding & Treatment (07/2008).
- *Eating Disorders: Understanding & Treatment (05/2008).
- *Attention Deficit Hyperactivity Disorder (03/2007, 03/2008, & 6/2009).
- *Duel Diagnosis-Co-Morbidity of Alcohol, Drug, and Mental Health Disorders (11/2006).
- *Anxiety and Sleep: Information on how to get a good night of rest (5/2004).
- *Presented on Theories and Constructs related to Suicide to Professional Staff at Stanley Correctional Institute (10/2003).
- *Presented “Campus Safety: Dealing with Aggressive Behaviors in an Educational/Work Environment” to Chippewa Valley Technical College Instructors as well as Staff (4/2003).
- *Co-presented “The Coercive Cycle” to professional and support staff at Trempealeau County Healthcare Center (07/2002).
- *Co-presented “Leadership Boundaries Seminar” to students and alumni of the University of Puget Sound (2/1999).
- *Presented “Special Education Processes and Procedures” to the Auburn SEA-PAC committee (Advisory Committee for Auburn School District Special Education) (3/1998).
- *Presented on “Nonviolent Crisis Intervention Techniques” to self-contained instructors and aids working within the Auburn School District (11/1996).

RESEARCH:

- *Title of Dissertation: Self-Reported Differences in Developmental and Health History Among Incarcerated and Non-Incarcerated Populations.
- *Master’s Thesis: AD/HD Goal Attainment Scale

BOOK:

- *The Parental Cookbook: Thoughts, Ingredients, and Suggestions to be an Awesome Parent.

POD CAST HOST:

- *Develop and hosted web based pod cast entitled “**Family Sanity**” through Voice America. Discussed mental health behaviors, diagnosis and treatment with callers as well as guests such as a counselors, psychologists, medical doctors, pharmacist and nutritional expert. Specific topics included but was not limited to ADHD, Dementia, Depression, Temper Tantrums, Chronic Pain, Parenting,...

PERTINENT WORK EXPERIENCE:

- *Recreational Supervisor-Eau Claire Academy, a residential treatment center for adolescents, Eau Claire, WI 9/90-2/92

*Construction Supervisor for contracts in Wisconsin, Illinois, and Minnesota.